

BEAR VALLEY UNIFIED SCHOOL DISTRICT
MINUTES OF A SPECIAL BOARD MEETING
HELD ON JULY 17, 2015, SCHOOL DISTRICT OFFICE

Present: Dr. Stephen Foulkes
Mr. John Goepf
Mrs. Beverly Grabe
Mrs. Cathy Herrick
Mr. Paul Zamoyta

Absent: None

Also Present: Mr. Ron Peavy
Dr. John Niederkorn

Dr. Foulkes called the meeting to order in the absence of President Grabe at 8:05 a.m. at the School District Office.

Open Session

Dr. Foulkes called for a motion to adopt the agenda for the meeting. Motion by Mr. Goepf to adopt the agenda. Second by Mrs. Herrick. Dr. Foulkes called for the vote. Said motion was approved by the following roll call vote:

Adoption of
Agenda
M15-16-006

AYES: Foulkes/Goepf/Herrick/Zamoyta

NOES: None

ABSTAIN: None

ABSENT: Grabe

All present participated in a Moment of Silence and the Pledge of Allegiance.

Dr. Foulkes opened the Hearing Section for Public Comment at 8:07 a.m. Hearing no request to make public comment, Dr. Foulkes closed the Hearing at 8:08 a.m.

Hearing
Section

President Grabe arrived at the meeting at 8:12 a.m.

Mr. Peavy reviewed Governing Board Protocols and asked for input on items listed in the Governing Board Handbook. Each board member offered comments on items six through twenty-nine of the handbook.

President Gabe called for a break at 10:16 a.m.

Break

President Grabe called the meeting back to Open Session at 10:32 a.m.

Mr. Peavy facilitated the Governing Board Self Evaluation where discussion took place regarding the Strategic Plan. Questions were asked such as how are we doing as a Governing Board? What are our strengths? What are our weaknesses? Areas of improvement. Strengths of the Governing Board consisted of open to innovation, site visits, transparency, knowledgeable and professional, educated, one-on-one meetings with superintendent, STEM at BBMS, and preparation. Areas to improve included a better understanding of their role, establish a vision with beliefs, LCAP survey, board meeting management, organization chart, assess expectations, budget progress (timelines/priorities), superintendent longevity, model leadership, 7/11 findings and next steps/cost analysis. The possibility of a school closure and what that process looks like was discussed.

The following are results from discussions:

- 1) Expose staff to innovative programs
 - 2) Empower teachers to explore innovative programs
 - 3) Collaboration with structure driven by staff
 - 4) Saving community jobs will bring students to the district/site
- Resources: PD money/Grant Lichtman/Design 39/PD Time

Measurement/Assessment

- 1) Develop an authentic assessment framework (multi-level)
- 2) LCAP Survey
- 3) Alumni Survey
- 4) Feedback loop

Organization Chart

- 1) Vertical
 - 2) Horizontal (showing roles/responsibilities/support)
- Resources: Staff

Governing Board

- 1) Better understanding of role(s)
- 2) Establish vision with beliefs
- 3) Board meeting management
- 4) Modeling leadership
- 5) Superintendent longevity

Financial

- 1) Charter
- 2) Closing a site
- 3) Resources
- 4) Enrollment-attract students
- 5) Budget development (timelines/priorities)

Vision Groupings

- 1) Pedagogical (educationally)
- 2) Organizational/Financial (need resources to achieve)

President Grabe called for a break at 12:38 p.m.

Break

President Grabe called the meeting back to Open Session at 12:21 p.m.

The Governing Board reached a consensus for Mr. Peavy to contact Mr. Grant Lichtman for next steps and process.

A suggestion was offered to engage the community by visiting Rotary, Realtors Association, Soroptimist, etc.

President Grabe adjourned the meeting at 1:10 p.m.

Secretary

Clerk of the Board